



House of Representatives

General Assembly

File No. 350

February Session, 2012

Substitute House Bill No. 5352

House of Representatives, April 11, 2012

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING THE STUDY OF PERSONALIZED LEARNING SCHOOLS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (*Effective July 1, 2012*) The Department of Education shall
- 2 study issues relating to the personalization of learning in schools. The
- 3 department shall consider ways of allowing schools to provide
- 4 personalized educational experiences for and testing of students based
- 5 on individualized needs and determine if grant money is available
- 6 from public and private sources for personalized learning. Not later
- 7 than January 1, 2013, the department shall submit such study and any
- 8 recommendations to the joint standing committee of the General
- 9 Assembly having cognizance of matters relating to education, in
- 10 accordance with the provisions of section 11-4a of the general statutes.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>July 1, 2012</i>	New section
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ED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note***State Impact:*** None***Municipal Impact:*** None***Explanation***

The bill, which requires the State Department of Education (SDE) to study and report on issues related to the personalization of learning in schools, does not result in a fiscal impact as the agency currently has staff members with the expertise necessary to perform the study.

The Out Years***State Impact:*** None***Municipal Impact:*** None

OLR Bill Analysis

sHB 5352

***AN ACT CONCERNING THE STUDY OF PERSONALIZED
LEARNING SCHOOLS.***

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 30 Nay 1 (03/23/2012)